

# School Prospectus 2023-24



**"Learning and Growing with God by Our side."**

St Mary's Church in Wales  
Voluntary Aided School  
Park Street  
Ruabon  
Wrexham  
LL14 6LE

☎ 01978 820979

Email: [mailbox@stmarys-ruabon-pri.wrexham.sch.uk](mailto:mailbox@stmarys-ruabon-pri.wrexham.sch.uk)

Website: [www.stmarysruabon.co.uk](http://www.stmarysruabon.co.uk)

Headteacher

Mrs N Booth

Chair of Governors

Mr R Elmore

## Contents

Content	Page Number
Welcome to St Mary's	3
Staff list	4
Where to find us	4
Ethos and Mission Statement	5
Our Vision	6
Admissions	7
Home / school agreement	8
Parents' visits	8
Equal opportunities	8
School hours	8
Breakfast club / After school clubs	9
The Curriculum	9
Foundation Phase information	10-11
Key Stage 2 information	12-14
SRE	15
Homework	15
Assessment	15
Additional Learning Needs	15
Educational visits	16
School meals and snack	16
School uniform	16
PE kits	17
Jewellery	17
Community links	17
Secondary transfer	17
Extra-curricular activities	18
Illness, medicine and health	18
Health / Child safety	18
Attendance	19
Appointments	19
School security	19
Behaviour Policy	20
Complaints	20
Conclusion	20
Appendix - Home / School agreement	21
Appendix - Academic Year Dates	22

Ysgol Santes Fair yr Eglwys yng  
Nghymru  
Stryd y Parc  
Rhiwabon  
Wrexham  
LL14 6LE



St. Mary's Church in Wales V A  
School  
Park Street  
Ruabon  
Wrexham  
LL14 6LE  
Tel. 01978 820979

Learning and Growing with God by Our Side  
[email:mailbox@stmarys-ruabon-pri.wrexham.sch.uk](mailto:mailbox@stmarys-ruabon-pri.wrexham.sch.uk)  
Headteacher/Pennaeth: Mrs N L Booth

Dear Parents

If this is your first introduction to St Mary's Church in Wales Primary School, Ruabon, may I wish you and your child a very warm welcome. This prospectus has been prepared to give you a brief insight into our school life and I hope you find the information useful.

There has been a Church school in Ruabon for many years. We are proud to be a Church School and we believe Christianity within the school permeates all we do with the children.

Our aim at St Mary's is to provide a happy and secure environment in which we offer each child a broad education encompassing all areas of the Curriculum for Wales. We have high expectations, aim to cater for a pupil's individual educational needs and ensure each child reaches their full potential.

We believe that strong home-school links are vital and parents are very welcome in our school. We hold regular meetings to discuss children's progress and we seek parents help to fundraise for extra resources for the school.

This prospectus can only offer a brief introduction to our school but you are very welcome to come and visit us. Please telephone to make an appointment.

Yours sincerely

Mrs N Booth

## Staff List

Headteacher:	Mrs N Booth BA QTS (Hons) NPQH
Deputy Headteacher:	Mrs R Hodkinson (Y5 class teacher)
Chair of Governors:	Mr R Elmore
Nursery Class Teacher:	Mrs B Golby
Reception Class Teacher:	Mrs M Phoenix
Nursery and Reception Teaching Assistants:	Mrs K Maymond-Evans, Mrs S Broadhurst, Mrs A Cheetham, Mrs J Edwards
Year 1 Class Teacher:	Mr C Hall
Year 1 Teaching Assistants:	Ms K Scott
Year 2 Class Teacher:	Mrs F Thomas and Mrs E Kelly
Year 2 Teaching Assistants:	Mrs S Williams, Miss E Powell, Mrs M Whitehall
Year 3 Class Teacher:	Mr J Steele
Year 3 Teaching Assistant	Mrs M Leighton
Year 4 Class Teachers:	Mrs S Williams and Mrs Burgess
Year 4 Teaching Assistant:	Mrs H Probin
Year 5 Class Teachers:	Mrs R Hodkinson
Year 5 Teaching Assistants:	Mrs L McCaffrey (am), Mrs A Cheetham (pm)
Year 6 Class Teacher:	Mrs J Keddie
Year 6 Teaching Assistants:	Mr M Kennard
Teaching Assistants (PPA):	Mrs L McCaffrey
ALNCo:	Mrs L Burgess
ALNCo /Well Being:	Mrs K Paxton
School Secretary:	Mrs K Humphreys
School Caretaker/Cleaner:	Mrs P Davies /Mrs G Jones
School Cook:	Mrs C Conlan

## Where to find us:



## Ethos

Our overall ambition in all we do is to ensure our pupils have excellent opportunities to develop into:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our school aims to create an ethos and environment in which children are able to work in a relaxed and happy manner. We nurture our pupils and help give them the best possible start in life. At St Mary's we encourage our pupils to work to the best of their ability and form relationships of mutual respect for each other and for the adults who work with them.

It is an important part of this aim that the children become aware of the role of Christianity in their lives. Christianity provides a model to live by and standards of caring and fellowship to be aimed at, as well as being a vehicle through which feelings of awe and worship are expressed. In developing respect for and empathy with each other, the children should acquire an awareness of themselves as part of the community and begin to realise the interdependence of people in society.



### Mission Statement

**"Learning and Growing with God by our side."**

At St. Mary's we will ensure that all children receive a well-balanced education with equal opportunities for all, carried out in a safe and caring environment. Our key values are; honesty, compassion, thankfulness, friendship and forgiveness. We promote these as part of our curriculum.

We will encourage our pupils to develop as whole individuals. We will stimulate the children of St Mary's to develop intellectually, spiritually, morally, emotionally and physically, so preparing them for the many and varied opportunities, responsibilities and experiences life has to offer.

At St. Mary's we will work in partnership with parents and the local and wider community in order that our children can become the citizens of the future.

## Our Vision

### St. Mary's Church in Wales Primary—Our Vision



*"Learning and growing with God by our side."*

#### Our Vision

Learning together at St. Mary's to motivate and inspire our children to become the best they can be and to enable them to become lifelong learners.

We will provide challenge and enjoyment through excellent learning experiences, using a variety of pedagogical approaches, informed by pupil voice.

Our Christian values underpin our curriculum. Our curriculum is relevant, using authentic contexts, enabling a sense of belonging and a pride in our Welsh heritage.

Healthy, confident individuals

#### Our Values

Compassion

Honesty

Friendship

Thankfulness

Forgiveness



Enterprising, creative contributors

Ethical, informed citizens

#### Our qualities

At St. Mary's we are nurturing and supportive. Our key drivers are providing our pupils with a caring and safe environment in which to learn and grow happily. We are an inclusive school and we value all of our pupils equally, celebrating that each of us is different and special in our own, unique way. We are motivated and aim to innovate and inspire, encouraging our pupils to use their own voices to help inform their learning journeys.

We have high expectations and a strong Christian ethos that permeates throughout everything that we do.

Ambitious, capable learners

## Admissions

Admissions to St. Mary's are the responsibility of the School Governing Body. Application forms are available on line at [www.wrexham.go.uk](http://www.wrexham.go.uk). Parents are welcome to visit the school by prior arrangement.

### Admission to Nursery

Children aged 3 by August 31<sup>st</sup> are admitted to our Nursery in the following September. Children commence school in small groups over a few days and attend part time, mornings only. We believe that joining in these formative years lay good educational foundations.

There is also the opportunity for Nursery pupils to attend Happy Hands "Rising Four's" in the afternoon in an adjacent setting. For more information please contact Happy Hands on 07513 296496.

Please note: attendance at our Nursery does not automatically guarantee admission to Reception.



### Admission to Reception

Children age 4 by August 31<sup>st</sup> are admitted into full time Reception in the following September.



### Transfers Mid-Year

Admission to other classes, subject to existing class size, can be arranged but pupils unless the move is linked to a "house move" will be admitted in the following term. Parents and pupils are invited to contact the school to arrange a visit. Transfer Packs are available from the Local Authority.

## Home / School agreement

In accordance with LA guidelines the Governors and Staff have drawn up a home / school agreement to encourage potential support and shared values and aims. We also encourage parents to sign an agreement for safe internet use. A copy is included in the Appendix.

## Parents Visits

Parents are very welcome to visit the school at any time but a prior telephone appointment is ideal. There are two formal Parents' Evenings held in the Autumn and Spring Terms and a written report is sent home in the Summer Term along with an invitation to discuss the content with class teachers. Additional meetings to discuss progress can be easily arranged if either staff or parents feel they are needed. Parents must report to the main entrance.

## Equal Opportunities

The School supports the Local Authority's position on equal opportunities. We believe all children and their families are entitled to the same education and support regardless of their sex, race, creed or age. Guidance can be found in our Strategic Equality Plan.



## School Hours

Breakfast Club 7:50 -8.20 Chargeable £2 or 50p if eligible for free school meals  
8.20-8.45 Free (last admittance at 8.30am)

Nursery: 8:55 - 11:30 am every morning

Foundation Phase 8:55 am - 3:00 pm

Key Stage 2 8:55 am - 3:15 pm

Please do not bring your child to school too early if they are not attending breakfast club. Classroom doors will open from 8.45, it is the parent's responsibility to hand their children over to staff at the door. Please collect your child promptly at the end of the school day or inform school immediately if you have been delayed.



## Breakfast Club

A breakfast club supplied by the Welsh Assembly Government is available, with varied activities from 7.50am until 8.45am, where support staff supervise children. There is a charge from 7.50-8.20am of £3 per child per session or £1 per child per session if eligible for free school meals. This should be paid for in advance using Parent Pay. The club is free from 8.20am. Children must be brought to the club by 8.30am.

## After School Care

The school does not provide after school care for children, however after school clubs are available in Ruabon. Their staff will arrange to escort the children to the clubs at the end of the school day. For more information contact Jumping Jacks on 07543 455965 (based at Ysgol Rhiwabon) or Little Dragons (based at Ysgol Maes-y-Llan) on 01978 820991.

## The Curriculum

St Mary's School provides a stimulating learning environment within a caring and Christian atmosphere, where children are encouraged to develop to their full potential. We have re-imagined our school curriculum inline with the implementation of the new Curriculum for Wales.

<https://www.youtube.com/watch?v=19gJH5c5YAY> - Video overview of Curriculum for Wales.

The Curriculum for Wales gives us the freedom to design our own content based on:

- Six areas of Learning and Experience and their what matters statements
- Cross Curricular Skills Development (Literacy, Numeracy and Digital Competency)
- Cross Curricular Skills Development (Literacy, Numeracy and Digital Competency)

Our curriculum offers a broad range of experiences, knowledge and skills that are explored through a range of contexts, themes and activities. We support learners to engage in their learning with increasing depth over a period of time. We assist learners to apply their learning in increasingly challenging contexts, allowing them time to for thinking, discussion and reflection. We have aimed to ensure that our curriculum is suitable for learners of differing ages, abilities and aptitudes.

Across our whole school, we usually take a multi-disciplinary approach to curriculum design and planning - each year group has a range of topics and enquiry/focus questions that they cover throughout the academic year. Details of these topics can be found on our school website <https://www.stmarysruabon.co.uk/> in our 'Welcome Booklets' - you will find these under 'About Us' 'Key Documents.'

The four core purposes of the new Curriculum for Wales are intrinsic to our Vision and Curriculum here at St Mary's. Our pupils helped to create 'characters' for each of the four core purposes:



These characters help the pupils to link their own learning to the four core purposes. They aspire to be just like Ambitious Aled, Enterprising Enfys, Ethical Erin and Healthy Harri!

### Launch Days and Pupil Power

All new topics begin with a 'launch day.' This is a day off-timetable where pupils take part in various activities, immersing them in their new topic. Activities such as meeting a character, taking part in workshops or break out challenges, going on scavenger hunts...these are just some of the activities that pupils enjoy. Engaging pupils in these ways helps to fuel their imagination and excitement for their new topic. 'Pupil Power' also takes place on launch days, allowing pupils across the whole school to make suggestions for learning activities and experience linked to the new topic. Pupils use sticky notes, large pieces of paper, jamboard and padlet in order to collaborate and share ideas. Older pupils also link their ideas to the six areas of learning and experience. These pupil suggestions then inform planning, showing pupils that their voices are heard and valued, and giving them a sense of ownership of their learning.

### Nursery and Reception

Mrs Phoenix and Mrs Golby share the responsibility for the education of nursery and reception pupils and they work closely to ensure all the aspects of our Early Years Curriculum are taught.

Parents of reception-age children are invited into school in the summer term prior to admission in order to meet staff and find out details of school procedures. The following should also help to ensure a smooth transition into full-time schooling:

Is my child toilet trained?

Can they put shoes on the correct feet?

Can they fasten their coat?

Can they dress and undress for PE?

## Year 1 and 2

In Year 1 and 2 we concentrate on the learning experiences which enable children to be creative, imaginative and also allow them to have fun. Children are given opportunities to explore the world around them and to understand how things work through engaging in relevant practical activities across different developmental stages. We place emphasis on experiential learning and active involvement.

Children develop:

- skills and understanding, basic literacy, reading and writing
- personal, social, emotional, physical and intellectual well-being, so as to develop the whole child
- positive attitudes to learning
- self-confidence to experiment, investigate, learn new things and form relationships
- creative, expressive and observational skills to encourage their development as individuals with different ways of responding to experiences
- activities in the outdoors where they have first-hand experience of solving problems and learn about conservation and sustainability.

Children will work closely with staff during focused activities to learn new skills. They will then be given the opportunity to develop and practice these skills independently through the Continuous / Enhanced Provision areas in the classrooms.



## Years 3-6

In Years 3 to 6, pupils are encouraged to develop "adaptable skills"; we integrate subjects when possible and teach skills across the curriculum.

### Mathematics and Numeracy

Maths is taught daily. We encourage children to develop different mathematical strategies in line with the updated National Numeracy Framework, which they apply to everyday situations. We make maths fun and are well resourced to support the learning.

### Languages, Literacy and Communication

We teach all aspects of LLC and study various genre. Children read individually and as part of a group daily. We participate in various organised events to support our teaching. We closely follow the National Literacy Framework to develop Speaking and Listening, Reading and Writing skills across both key stages.



Welsh is a foundation subject and is taught to all pupils. Formal lessons are given each week and pupils are encouraged to use the Welsh language throughout the school day. We encourage and promote bilingualism. Curriculum Cymraeg is an important part of the ethos of the school and we participate in various Welsh celebrations.

With the implementation of the our new Curriculum, we will also offer an international language - at present, our chosen language is French. This will be taught to a varying degree, dependent on the age and ability of the children.



### Science and Technology

Children learn about all aspects of science and are encouraged to share ideas through scientific investigations. We make the learning fun and often use a practical approach to develop Scientific Enquiry. We have access to laptops and iPads which children regularly use. Children are taught various ICT skills and we integrate these with other subjects.

Pupils will also engage in practical activities in which they will investigate, design, make and evaluate in a safe and controlled environment.



## Health and Wellbeing

Personal Social Education is taught throughout all areas of school life. We encourage and promote good behaviour and manners. The children are encouraged to develop their own personalities and are seen as individuals. Games, dance, gymnastics and swimming are all compulsory elements of the Curriculum and a child can only be excused from a lesson if a letter of explanation is sent in from home. Children have opportunities to take part in sporting competitions and extra-curricular activities. Please ensure your child has the correct kit (see school uniform section).



## Religious Education

As a Voluntary Aided School the whole ethos is founded upon Christianity, which will be reflected in all curriculum areas not just Religious lessons. Children are given opportunities to learn and form ideas about Jesus, the Bible, Christian Worship and Tradition and the Faith, Belief and Values of the Church in Wales and other religions. In our teaching of Religious Education we aim to help our children to explore the place and significance of religion in their lives. The school delivers the curriculum via the Provincial Syllabus from the Church in Wales.

## Collective Worship

An act of Collective Worship is held each day. This can be as a whole school, teacher led in class or pupil led in class. Opportunities are provided for children to observe the main Christian Festivals in the Church year. Parents have a right to withdraw their children from collective worship and Religion lessons and should discuss this matter and alternative arrangements with the Headteacher.



## Humanities

Children are encouraged to learn and research different periods from the past. We develop the children's historical enquiry through research and investigation.



Children are taught mapping skills, about their local area and about industrial localities. They are encouraged to develop ideas through investigation and geographical studies.

## Expressive Arts

We aim to develop children's artistic flare through various practical activities. We study different artists, visit galleries and encourage individualism.



Children enjoy listening to and appreciating various composers. They are encouraged to participate in singing and playing a variety of musical instruments.

## SRE - Sex and Relationships Education

SRE is a mandatory element of the new curriculum for Wales. It is taught at levels appropriate to the pupils' age and understanding. With the implementation of the new curriculum for Wales, parents no longer have the right to withdraw their children from these lessons. Where possible, we invite parents in to view resources used in the teaching of SRE and to answer any questions. More SRE advice for parents can be found online: <https://hwb.gov.wales/api/storage/24d21ea4-fe27-470b-8e39-7d2b7f227737/220804-rse-leaflet-en.pdf>

### Homework

All pupils are encouraged to read a variety of reading materials regularly at home. Hearing your child read and reading to them is the best way to help them progress. Both Upper Foundation Phase and Key stage 2 pupils will receive maths or topic homework to support the work completed in class. Reception children will be given letters and sounds work along with their reading books.

### Assessment

Children are continually assessed by their class teacher in an informal way as part of the daily classroom routine. Pupils undergo "on-going assessment" continuously. We make use of 'Assessment for Learning' strategies across the school, encouraging pupils to self- and peer- assess their work. This use of assessment for learning enables pupils to see the progress they are making, as well as providing them with ideas for next steps.

It is a statutory requirement for all maintained schools in Wales to use Welsh Government reading, maths reasoning and maths procedural tests every year for learners in Years 2 to 6. More information is available on the Welsh Assembly Government website ([www.wales.gov.uk](http://www.wales.gov.uk)).

### Additional Learning Needs (ALN)

We monitor our pupils' progress carefully throughout their time here at St Mary's. We value building strong relationships with our parents, aiming to have frequent communication to allow opportunity to discuss progress and express any concerns. If your child is found to be making limited progress, or experiencing any difficulties in learning s/he will be given individual support. This support may be within the usual classroom environment ('Universal Provision') or it may involve the child working on more specific targets ('Targeted Universal Provision').

On occasion, it may be necessary to involve outside agencies and other specialist staff in assessing you child and suggesting strategies to help best support them. We will work with parents and pupils throughout this process. Copies of the school Additional Learning Needs policy are available on request and you can also find useful information on our school website.

<https://www.stmarysruabon.co.uk/about-us/aln/>

## Education Visits - Charging Policy

We use visits to enrich the curriculum we teach and plan visits according to the topics we are teaching. The school may ask parents for a voluntary contribution towards the costs of educational school trips and any necessary transport. If insufficient funds are received the school reserves the right to cancel the visit. Our charging policy is available on request.

### School Meals

The school meals staff aim to encourage healthy eating and all our meals are prepared and cooked on the premises. A set meal is provided for the children but special dietary needs can be catered for if the cook is informed.

Although all primary school children in Wales receive free school meals, dinners should still be booked in advance using Parent Pay. Children may bring a packed lunch if they prefer but we ask that the drinks are sent in plastic, screw top containers not glass bottles or cans for safety reasons. We ask that consideration be given to healthy eating when preparing packed lunches, as we promote this in school.

We must emphasise that if your child currently receives Free School Meals based on your circumstances, you may also be entitled to additional help through the School Essentials Grant, which includes financial support for some residential trips, uniform, sports equipment and devices. We urge parents to continue to apply for Free School Meals so that your child receives the maximum support that they're entitled to.



### Snack

Please note that mid-morning healthy snacks are provided for nursery and reception pupils for £1 per week. Please pay for snack using Parent Pay. The other year groups may bring their own snack. We encourage healthy snacks only. Free milk is available for those Foundation Phase pupils who would like it on a regular basis.

### School Uniform

The Governors request that all children attending St Mary's School wear the set school uniform to give a common identity and a sense of belonging. School branded uniform is available from RAM Leisure, however, we do not insist on school branded clothes. Please feel free to purchase uniform from other outlets.

- a grey skirt, pinafore, trousers, or shorts with a light blue polo shirt and maroon sweatshirt or cardigan. Blue and white checked dresses may be worn in the summer.

We ask that sensible black school shoes are worn by all. **Trainers are not part of the school uniform except for PE lessons.**



## PE kits

Foundation Phase and Key Stage 2 pupils will require black shorts, a blue t-shirt and a pair of black pumps. Key Stage 2 pupils will also need an 'Outdoor PE Kit', including tracksuit bottoms, a t-shirt, jumper and a pair of trainers. On PE days, pupils should come to school in their PE kits. Please ensure all items are labelled clearly with your child's name.



## Jewellery

For safety reasons we ask that children do not wear jewellery in school. Watches and other items brought into school are the child's responsibility and school cannot be held liable for any loss or damage. If your child has pierced ears, we request that small stud earrings are worn as larger earrings can be dangerous, especially in P.E. lessons.

## Church Links

We have strong links with the Parish of St Mary's in Ruabon. Children are encouraged to attend the family service at the church, held on the fourth Sunday of each month and/or the family communion service held on the first Sunday of each month. As a school, we make visits to the church to encompass our curriculum.

## Secondary Transfer

The majority of our pupils transfer to Ysgol Rhiwabon. The Headteacher meets regularly with the Headteacher of Ysgol Rhiwabon and other feeder school Heads, in order to plan events which will help to prepare our Year 6 pupils for life in secondary school. Year 6 children make several visits to Ysgol Rhiwabon and their staff visit us in St Mary's. The school also holds an open day/evening to enable parents to view facilities and meet staff.

## Extra-curricular Activities

Children are given every opportunity to attend various after school activities. These change every term and range from Science and ICT to sports and craft.



## Medicine

Children in receipt of prescribed medicines should not be sent to school, unless well enough. The school can only administer certain medicines e.g. for asthma or antibiotics required x4 a day, with written consent from the parents.

## Health

Nurses visit school on a regular basis to undertake vision, hearing and dental checks. We will endeavour to inform you of these checks and invite you to attend and inform you if any further action is necessary.

## Child Safety

### Safe Guarding

The guidance from the Department for Education and Welsh Assembly makes it clear that all schools have an important role to play in the protection of children against any form of abuse. School staff has a duty to refer concerns about the wellbeing of pupils to Family Services for further advice. Our designated child protection co-ordinators are Mrs N Booth and Mrs R Hodkinson.

### Sun Safety

All children are made aware of being safe in the sun, information leaflets are sent to parents and letters requesting children bring hats and sun cream in hot weather, however children are required to apply the sun cream themselves.

### E-Safety

We encourage digital learning in St Mary's and pupils will often be accessing the internet to further support their learning. Safe and clear filtering systems are in place and are closely monitored by the Local Authority and ourselves. You will be asked to sign permission slips and acceptable use statements on entry to our school. More information can be found in our E-safety policy on our website.

## Attendance

It is vital your child attends school. We work closely with our Attendance Officer, to promote good attendance. If your child's attendance is not acceptable, the officer will visit your home to discuss reasons for absence. If for any reason your child is ill, please contact the school before 9.15am on the first day of absence. If you have not contacted school to explain an absence, school will contact you.

Staff must keep a record of all absences, both authorised and unauthorised, and these figures are reported to the Governing Body and the Local Authority. Also, punctuality is paramount. If children are late arriving at school for any reason, we ask that parents bring them to the main entrance and sign the late book. Continued unexplained absences and lateness will be fined, by the LA.

## School Holidays

School term dates are published on our website and are available from the office. If your family holiday does not coincide with these dates it will be necessary to obtain a holiday form, by writing a request into the Headteacher. Holidays will not be authorised if your child's attendance is below the expected average or if a Holiday Form is not completed prior to the days off. At present only 10 days will be authorised.

## Appointments

No child will be allowed to leave school without the permission of the parent. Parents will need to sign a pupil out from school, if leaving early.

## School Security

There is a dedicated boundary/perimeter to the school. All external doors have security locks and doors that are frequently used by pupils have finger guards fitted. Security lighting is fitted on the exterior of the building. The school is alarmed against internal trespass. Fire alarms are fitted throughout the school and evacuation procedures are rehearsed on a termly basis. There is CCTV coverage of the school grounds.

## Photographs

We use Press photographs to celebrate pupils' individual or team successes. Unless parents contact the school to ask for names to be withheld, the school will release full names to accompany photographs. Parents are asked to complete a permissions slip for photos to be used on our website and for press purposes.

## St Mary's Behaviour Policy

St Mary's has a Behaviour and Discipline Policy, a copy of which is available on request. We expect children to display behaviour and courtesy appropriate for a Church School. We continually look to reward good behaviour and teachers employ a variety of strategies to enforce this. Minor problems are dealt with by the class teacher or playground supervisor. All staff implement the following procedure: first warning, second warning, miss a playtime, see Mrs Booth, speak to parents. Should a child continue to display unacceptable behaviour in school, we will work with parents to come to a solution. It may be necessary on occasion to exclude a pupil permanently or for a fixed amount of time, this is done with the help of our Education Social Worker.

### Complaints

If you have any complaints about the curriculum or any related matter please speak with the class teacher first, and contact the Headteacher if you are still concerned. A copy of the school's Complaints Procedure Policy is available upon request and on our website.

### Conclusion

All information contained in this prospectus is correct at the time of publication. The Headteacher and the Governing Body reserve the right to make any amendments they feel necessary. If you require any further information please do not hesitate to contact the school.

# St Mary's Church in Wales School

## Home/School Agreement

Our overall ambition in all we do is to ensure our pupils have excellent opportunities to develop into:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

### The School will:-

- Encourage your child to do his/her best at all times.
- Care for your child's safety and happiness.
- Encourage your child to care for and respect others and their surroundings.
- Let you know about any concerns or problems that affect your child's health, behaviour and work.
- Keep you informed about school activities.
- Provide a broad, balanced curriculum to meet the needs of your child.
- Seek to help your child understand the nature of the Christian faith.

### The Family will:-

- Make sure that the child attends school regularly and on time.
- Provide an explanation if the child is absent.
- Support the school's policy in promoting good behaviour.
- Support and encourage the child in completing homework and other home learning.
- Support the school uniform policy and provide the child with appropriate P.E. wear.
- Attend Parents Evenings and discussions about progress.
- Inform the school of any concerns or problems that may affect the child's work or behaviour.
- Use the correct complaints procedure and avoid using social media to air complaints/concerns about school.

### Together we will:-

- Support the child's learning health, well-being and behaviour to help them to achieve their best.

Please talk about this Home/School Agreement with your child

Signed: Parent/Guardian: \_\_\_\_\_ Date \_\_\_\_\_

School: \_\_\_\_\_ Date \_\_\_\_\_

Child: \_\_\_\_\_ Date \_\_\_\_\_



# St Mary's Ruabon Academic Year Dates 2023/24 - 2024/25

AUTUMN TERM	2023 - 2024
<b>Training Day</b>	<b>Fri 1 September 2023</b>
<b>Training Day</b>	<b>Mon 4 September 2023</b>
Term Opens	Tue 5 September 2023
Half Term Close	Fri 27 October 2023
Half Term Open	Mon 6 November 2023
Term Closes	Wed 20 December 2023
<b>Training Day</b>	<b>Thurs 21 December 2023</b>
<b>Training Day</b>	<b>Fri 22 December 2023</b>
<b>SPRING TERM</b>	
Term Opens	Mon 8 January 2024
Half Term Close	Fri 9 February 2024
Half Term Open	Mon 19 February 2024
Term Closes	Fri 22 March 2024
	<i>(NB. Good Friday 29 March 2024)</i>
	<i>(Easter Sunday 31 March 2024)</i>
<b>SUMMER TERM</b>	
Term Opens	Mon 8 April 2024
<b>May Day</b>	<b>Mon 6 May 2024</b>
Half Term Close	Thurs 23 May 2024
<b>Training Day</b>	<b>Fri 24 May 2024</b>
Half Term Open	Mon 3 June 2024
<b>CTD</b>	<b>Thu 27 June 2024</b>
Term Closes	Thurs 18 July 2024
<b>Training Day</b>	<b>Fri 19 July 2024</b>

2024 - 2025
Mon 2 September 2024
Fri 25 October 2024
Mon 4 November 2024
Fri 20 December 2024
Mon 6 January 2025
Fri 21 February 2025
Mon 3 March 2025
Fri 11 April 2025
<i>(NB. Good Friday 18 April 2025)</i>
<i>(Easter Sunday 20 April 2025)</i>
Mon 28 April 2025
<b>Mon 5 May 2025</b>
Fri 23 May 2025
Mon 2 June 2025
Mon 21 July 2025

TRAINING DAYS
<b>Fri 1 September 2023</b>
<b>Mon 4 September 2023</b>
<b>Thurs 21 December 2023</b>
<b>Fri 22 December 2023</b>
<b>Fri 24 May 2024</b>
<b>Fri 19 July 2024</b>

TRAINING DAYS

**CTD** Common Transfer Day when Year 6 pupils visit their new high schools and Year 2 pupils visit their new Junior schools