



## **An Overview of Additional Learning Needs**

St Mary's CIW VA Primary School is a fully inclusive school where pupils 'thrive harmoniously together'. We recognise the uniqueness of every individual and the contribution that each individual brings to our school community - we are God's special children, "learning and growing with God by our side". We work together with pupils and their parents to ensure that, regardless of any difference or difficulty, all children receive the best quality education.

## **Universal Provision (UP)**

Whole school 'Universal Provision', differentiated teaching strategies, varied classroom organisation and access to various resources are in place, in order to deliver a broad and balanced curriculum. Universal Provision is available for all pupils and is planned yearly by teachers, according to resources. This can be used to monitor progress of pupils and keep track of the extra resources they are accessing to support them with their learning. Many children will make significant progress with this provision in place.

## **Targeted Universal Provision (TUP)**

Occasionally, it may be necessary for pupils to receive additional support to make sufficient progress in their learning. Pupils may receive additional support in a range of areas under the term 'Targeted Universal Provision'. These will include "Small steps plans" which will be agreed by all involved in the pupil's learning, including the teacher, parents, ALNCO and teaching assistants. These targets will be monitored regularly in a child centred way and reviewed termly with all partners. The school works very closely with a variety of outside agencies such as the Speech and Language Service, Inclusion Service, Educational Psychologist Department, CAMHS and others to support and seek guidance where required.

## **Individual Development Plan (IDP)**

If a pupil does not appear to be making progress, then Additional Learning Provision (ALP) may be required. These pupils will require an Individual Development Plan (IDP). The IDP will be created through collaboration with all involved in the pupil's learning, as it was at Targeted Universal. It will detail what is important to them and for them, a description of their needs and how they can best be supported in order to make progress. It will describe how St Mary's will aim to support the child's Additional Learning Needs (ALN).

## **Support for Children With Additional Learning Needs**

At St Mary's, all our staff are committed to ensuring that pupils make continual progress and achieve to the best of their ability. Any pupil who may need extra support is identified as early as possible and individual, achievable targets are set. Teachers make provision for children to work on and achieve set targets in curriculum time. If your child's class teacher thinks that your child may require further support, they will be referred to our ALNCo for assessment and we will continue to keep you informed throughout the process.

Mrs Burgess, who is currently our ALNCo (Additional Learning Needs Coordinator), works very closely with teaching staff and teaching assistants to provide support for children with Additional Learning Needs within our school. This support takes many forms.

A child may need additional assessing from the ALNCo to examine their levels in reading, spelling, receptive language and non-verbal ability. This assessment takes place, in collaboration, if a class teacher or parent raises specific concerns about a pupil. From this assessment, we can see if any additional support is needed for your child.

As a school, we provide support in class through differentiating work, providing support materials and providing interventions in reading, writing, speaking and listening and maths to support and raise attainment. We make reasonable adjustments to support pupils. We also run interventions to support our pupils' social and emotional needs which are run by Mrs Katie Paxton, our well-being teacher. Interventions are a mixture of small group interventions and individual (one to one 1:1).

## **Outside Agencies**

We also work closely with outside agencies to provide support for pupils with Additional Learning Needs. We continue to seek advice from:

- Speech and Language Service (SaLT),
- Educational Psychology Service,
- Sensory Service,
- Noddfa
- Literacy Service,
- Together Achieving Change (TAC)
- Child and Adolescent Mental Health Service (CAMHS).

If you need any further information, please do not hesitate to contact the school to make an appointment.

you can call us on: 01978 820979

or Email our ALNCO: [alns5@hwbcymru.net](mailto:alns5@hwbcymru.net)