

St Mary's Church in Wales Primary School



Information Booklet for Pupils and Parents

Croeso i Blwyddyn 6

Useful Information



<u>The School Day</u>

Starts - 8:55am

Break - 10:30 - 10:40am

Lunch - 12:10 - 1:00pm

Home time - 3:15pm

Water and snack

Pupils can bring their own labelled water bottle to school. This can be refilled in school as necessary and returned home for washing. Pupils will also need a healthy snack for morning break time.

<u>Stationery</u>

We will provide every pupil with the stationery that they need for lessons. They can bring one pencil case to school to keep these in if they wish. The pencil case will be kept in their tray overnight.

Teacher – Mrs Keddie



Lunchtime at St Mary's

Pupils can bring a packed lunch from home, or school meals should be preordered using Parent Pay. School meals are free for all primary school children.

ParentPay

Medical/Illness

If your child is unwell, please contact school on the first morning of absence. If we do not receive this notification, the absence will have to be recorded as unauthorised.

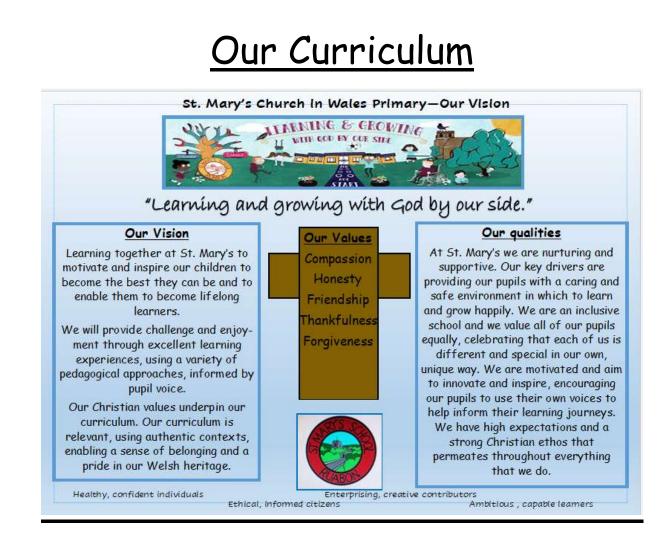
<u>PE</u>

Kit: Blue PE T-shirt, black shorts (tracksuit bottoms for cold weather) and school jumper/cardigan. Trainers for outdoor sessions, black pumps for indoor sessions (which can be kept in school). Pupils are to come to school dressed in their kit on the day of PE, which in Blwyddyn 6 will be a Thursday and a Friday.

Homework



Reading books will be sent home on Thursdays, to be returned by Wednesday please. Pupils will receive homework on a Friday, which is to be returned by the following Thursday.



Curriculum for Wales gives schools the freedom to design our own curriculum based on:

- Four Core Purposes
- Six Areas of Learning and Experience
- Mandatory Elements and Cross-Curricular Skills development
- Five Cross-Cutting Themes

Please see the following link for further information:

<u>https://hwb.gov.wales/curriculum-for-wales/a-new-curriculum-in-wales-a-guide-</u> <u>for-parents/</u>

Here at St Mary's, we have designed a curriculum to enable our learners to develop in a way described in the four core purposes.





Our 4 purposes characters - Ambitious Aled, Enterprising Entys, Ethical Erin and Healthy Hami.

Our curriculum is inclusive and suitable for all learners of differing ages and abilities. It is broad and balanced, encompassing a variety of topics and enquiry questions.

Whilst topics have been chosen, our curriculum will be under constant review and flexible enough to respond to things going on in our local area and wider world. We encourage 'pupil-informed planning,' engaging our pupils in activities to help them share their ideas for learning opportunities and share what they would like to learn.

Launch Days

All new topics begin with a 'launch day.' This is a day off-timetable where pupils take part in various activities, immersing them in their new topic. Activities such as meeting a character, taking part in workshops or break out challenges, going on scavenger hunts...these are just some of the activities that pupils have enjoyed so far. Engaging pupils in these ways helps to fuel their imagination and excitement for their new topic. 'Pupil Power' also takes place on launch days, allowing pupils across the whole school to make suggestions for learning activities and experience linked to the new topic. Pupils use sticky notes, large pieces of paper, Jamboard and Padlet to collaborate and share ideas. Older pupils also link their ideas to the six areas of learning and experience.



Our Topics

Торіс	Enquiry questions/focus	
Ein Byd	What does it mean to be a good global citizen? Considering what society needs and how decisions can have a long term impact, sketching and painting landscapes, thinking about rubbish and considering why we should recycle, investigating plants and animals and their interdependence, adaptations and life cycles, stories from around the World, story writing, animal poetry, persuasive and expositional writing,	
Symud	How does movement help us in our day- to-day lives? Explanations and instructions, discussing emotions, discussing changes to our bodies as we grow, investigating the benefits of exercise to our physical and mental health, creating animations using IT, investigating forces, creating different forms of art work to show movement.	
Cymru	What does it mean to be Welsh/lives in Wales? Why should we be proud to be living and learning in Wales? Find out about different locations in Wales and how they are connected to/compare to our local area, finding out about the National Parks of Wales and consider the impact of tourism, listen to/sing/compose music, research popular musicians and sports people of Wales.	
Rhyfel a Heddwch	What was life like for an evacuee/What is life like for refuges? What was Ruabon like during World War II? Learn about life during World War 2 - what was it like here in Ruabon? What were the causes and consequences of this conflict? Comparing the experience of evacuees to the plight of refugees in the world today, designing and making e.g. cuddly toys for an evacuee, shelters for an air raid.	

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How are we connected to other places in the World? Looking at how people's lives are different, depending on where in the World they live. Celebrating different cultures.

Please use our school app/website to see posts and pictures, showing what we have been learning and what fun we have

been having in Blwyddyn 6!

https://www.stmarysruabon.co.uk/

