

13th May 2022

Prayer for you from our Ethos Council

Dear Lord,

Thank you for your love that we feel each day in our work and play.

Lead us with your guiding light to help each other and do what is right.

Amen



Covid-19 Update

As a school, we are slowly reducing our Covid-19 mitigations. As part of this, we are relaxing the one-way system during drop off and collection. You will still need to be on the designated yard five minutes before the children are dismissed. We are happy for you not to use the one-way system and to exit either from the main gate or the back gate onto the field. Please can we ask that you are mindful when you are walking past staff who are handing children over to their parents. When dropping off in the morning, please enter **ONLY through the main gate** and ensure your child goes through the correct door into school. You may exit from either gate.



Miss Maymond

Miss Maymond, one of our Reception teaching assistants, is getting married on 21st May - third time lucky due to Covid!!!! I am sure you will join with us in wishing her and Craig all the best and we look forward to welcoming the new Mrs Evans back to school after her wedding.

Dates for the Diary

Thursday 19 May - Values Day 'Honesty'

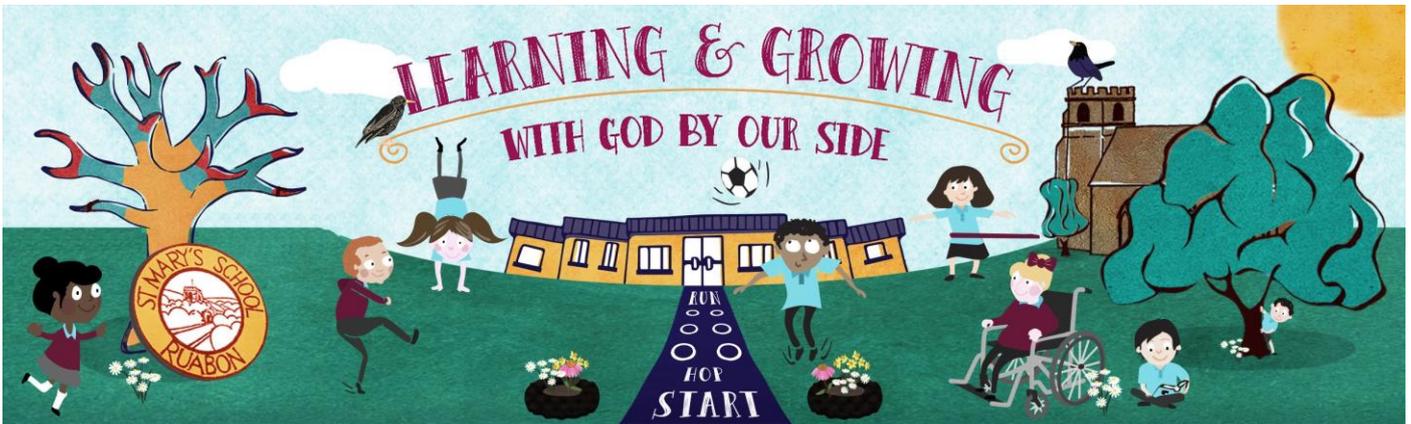
Friday 20th May - PC Kim in to talk to the children in Year 2 about Playing Safe and in Year 4 and Year 6 about internet safety

Week beginning 23rd May - Theme Week 'Queen's Jubilee'

Friday 27th May - break up for half term

Monday 6th June - return to school

Thursday 9th June - Book Fair in school - more information to follow



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The children will be off timetable during the last week of this half term to celebrate the Queen's Platinum Jubilee. They will take part in lots of activities, having fun and learning about our Queen and this special celebration. Each class will be focusing on a part of the Queen's life.



Nursery - 'Who is The Queen?' We will be looking at the Queen's life and how she has changed, what she does in her role, who her family are, where she lives.

Reception - 'Who is The Queen?' We will be looking at the Queen's life and how she has changed, what she does in her role, who her family are, where she lives.



Year 1 - 'Who is The Queen?' We will be learning a song called 'Platinum Jubilee'. We will also be making some special keyrings and a Union Jack pinwheel. The children will be decorating some Jubilee cupcakes.

Year 2 - 'What is the Jubilee?' We will learn why we are celebrating the Jubilee and who the Queen/Royal Family are too.

Year 3 - 'Why is The Queen such an important part of our heritage?' We will be doing some research on The Queen and, from this research, the children will write a poem. They will also write a newspaper article based on Jubilee week. There children will be drawing The Queen and making a crown. There will be some Jubilee themed problem solving in maths lessons.

Year 4 - 'What contribution does Queen Elizabeth make to conservation?'

There is a charity called 'The Queen Elizabeth Parks Project' which connects people and wildlife of The Queen Elizabeth National Park in Uganda and The Queen Elizabeth Country Park in the UK. We will look at the work of the rangers, wildlife conservation and cultural and environmental education.

Year 5 - 'How is Queen Elizabeth a heroine?'

We will discuss what makes a hero/heroine. We will then look at the contributions the Queen has made to our country. We will show this using art.

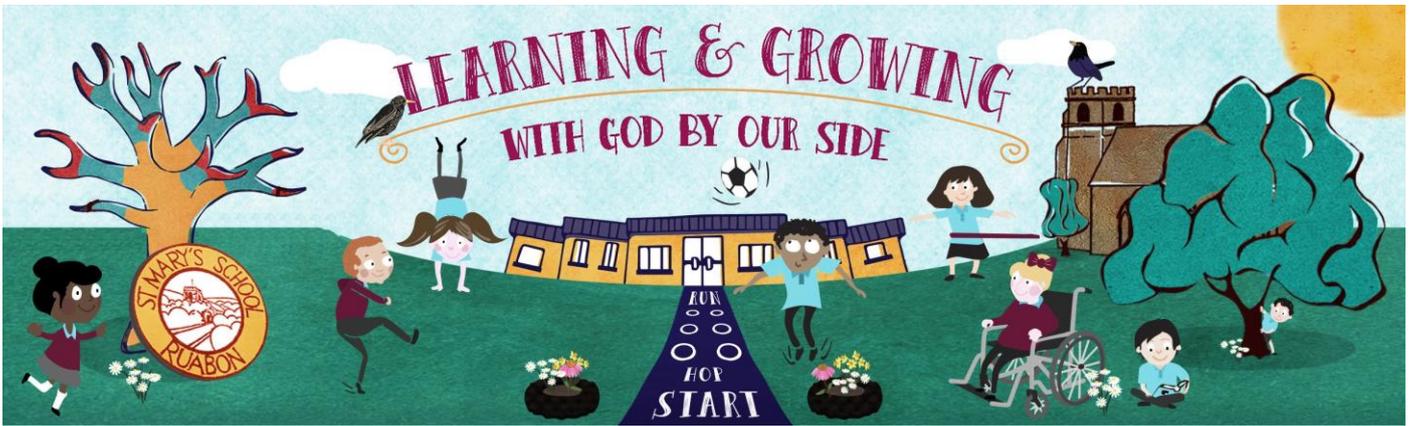


Year 6 - 'What is the Queen's contribution to the armed forces?'

What impact has she made during wars and how she conveys her Christian faith linked to peace?



There will be an afternoon of celebration on Friday 27th May. On this day the children can come to school dressed as Princes or Princesses or in red, white and blue. We will be having a whole school afternoon celebration with cake, crisps and pop.



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Year 3 Topic Launch

This week we launched our new topic in Year 3: The Celts!!

To start, children watched a special episode (with a familiar host!) of 'Through the Keyhole', during which a house was explored. Pupils needed to listen to the clues and do research to find out whose house it was. It turned out to belong to Queen Boudicca!

Later on, during maths, the pupils ordered the Iron Age timeline cards and then they created their own Celtic Roundhouse. We had human wooden posts, till-roll used as wattle and post-it notes as the daub. We had great fun (especially as the wind kept carrying everything away!).

In class they then wrote down, step-by-step, what they had done.

Pupils have given Mr Steele a lot of ideas for learning opportunities in this topic so we are sure they will have fun over the next few weeks.

