



# Year 4 Self Isolation Activities - Summer Term

## Amazing Animal

LITERACY	NUMERACY	HEALTH & WELLBEING	CREATIVE
Create a fact file for your favourite animal. Remember to use subheadings and include interesting facts.	Practise subtracting two 3-digit number using column addition (expanded or compact) e.g. $\begin{array}{r} 678 \\ 124- \\ \hline 554 \end{array}$	Get outside and explore the garden. Can you identify any animals and their habitats? Can you create a map and mark the habitats on it?	Choose an animal and sketch it in its habitat. Colour it in using coloured pencils. Try to show texture and shading by pressing harder or lighter.
Imagine there is a new housing estate being built but to do this they will have to clear woodland. Write a letter to the developers persuading them not to build there. Tell them all about the habitats that they will be destroying and why it is important to maintain them.	<u>Recap previous skills</u> *doubling and halving two-digit numbers *telling the time on a digital and analogue clock. Convert between the two. *Continue to practise multiplications using games on Google Classroom Have a go at the maths games on Google Classroom (check the topic Useful Resources for the links)	<a href="https://kidsyogafun.com/66-easy-animal-yoga-poses-for-kids/">https://kidsyogafun.com/66-easy-animal-yoga-poses-for-kids/</a>  Use the above website to practise some of the animal yoga poses. Can you make any of your own?	Make a collage of a woodland habitat using natural objects e.g. twigs, leaves stones. What will you use as you canvas- grass/concrete/decking?
Write an exposition (balanced argument) showing both sides to keeping a pig as a pet.	Log onto Hwb and use the branch tool on J2E to create a branching database of animals. Consider the questions you will ask, can you make any links to habitats as well as appearance.		

Me	Steps to Success
☺ ☹ ☹	Is my title in the form of a question?
	Does my introduction tell the reader what the argument is about?
	Do I have a balance of arguments for and against the point?
	Have I given reasons for each argument (for and against)?
	Have I used 'should', 'could', 'might' in my writing?
	Are the verbs that I have used mainly in the present tense?
	Have I used a range of connectives? E.g. however, 'Many people believe...' etc
	Does my final paragraph summarise the topic including my own opinion?

**Research:** Habitats Choose one animal that is native to Wales and one that is native to another country. Find out about their habitats and then compare them. Are there any similarities or differences? Then research any conservation issues surrounding your chosen animals and their habitats. Present your findings as a poster.