

**WELCOME TO  
ST MARY'S CHURCH IN WALES  
VOLUNTARY AIDED SCHOOL**



**Annual Governors Report to Parents  
2017/18**

Mrs Nicola Booth  
Head teacher  
St Mary's CIW VA School  
Park Street  
Ruabon  
Wrexham, LL14 6LE

Tel: 01978 820979

Mrs Sandra Hopkins  
Chair of Governors  
76 Pont Adam  
Ruabon  
Wrexham  
LL14 6ED

Tel: 01978 824472

Website: [www.stmarysruabon.co.uk](http://www.stmarysruabon.co.uk)

## CHAIRPERSONS WELCOME 2017/18

At St Mary's School, Governors, staff, parents and children work as a team, building on success in a happy and high attaining environment where everyone feels valued. As such, we are very proud of the high standards our pupils continue to achieve. On behalf of the Governing Body, I would like to thank all staff for their hard work, efforts and contributions to the continued success of our school.

In our Role as the Governing Body, we are involved with a variety of school matters including finance, pupil welfare, and policy. However, without a doubt, we consider our most important role is to ensure the welfare and education of all our pupils. Governors are appointed to ensure the school objectives are met and that planning for the future is both visionary and realistic. In our role, we have total support and encouragement from Mrs Booth and staff, so together we can ensure every child has access to an enriched education and have the opportunities they deserve.

We are very lucky in St Mary's as our parents take a great interest in their child's learning and development and this is reflected in the results achieved, not only academically, but equally importantly in their personal and social skills. We are justifiably as a school, very proud of the children in our care. I therefore take this opportunity to thank all parents and carers for their continued support of their children and our school.

Kindest Regards

Mrs S Hopkins  
Chair of Governors

**Governor List**  
**Academic Year Sept 2017/July 2018**

Mrs S Hopkins	(Chair of Governors)
Mrs N . Booth	(Headteacher)
Mr R Elmore	(Vice Chair/Foundation Governor)
Mrs P Smout	(Foundation)
Mrs J O'Kell	(Foundation)
Mrs H Killick	(Foundation)
Doctor S Kapas	(LA)
Mrs T Jones	(Foundation)
Mr N Ford	(Parent Governor)
Mrs S Morgan	(Teacher Governor)
Vacancy	(Non-Teaching Staff)
Rev K Tiltman	(Foundation)
Mrs E Beveridge	(LA)
MS A Gillespie	Clerk to the Governors

## School Organisation 2017-18

### Class Based Staff 2017/18

Class	Teacher	Support Staff
Headteacher	Mrs N Booth	
Nursery	Mrs A Mates-Jones	Mrs V Thomas, Ms K Maymond
Reception	Mrs M Phoenix	Mrs H Probin, Mrs S Broadhurst, Mrs A Cheetham
Year 1	Mrs S Morgan /Mrs K Paxton	Mrs J Ashcroft
Year 2	Mrs S Williams	Mrs S Williams
Year 3	Mrs L Burgess	Miss E Powell
Year 4	Mr J Steele	Mrs J Edwards
Year 5	Miss M Harper	Miss C Hughes
Year 6	Mr R Hodgkinson (Deputy Head)	Mrs M Leighton
ALNCO	Mrs E Perrins	
PPA	Mrs L McCaffrey Mrs S Evans	

### School Support Staff 2017/18

Name	Position
Mrs K Humphreys	School Secretary
Mrs P Davies	Caretaker
Mrs G Jones	Cleaner
Mrs C Conlan	Cook
Mrs L McCaffrey	SMDSA

## End of Key Stage and Foundation Phase Results July 2018

Standards continue to improve across both Key Stages. Results indicate that St Mary's, when compared with similar schools both locally and nationally, is achieving good standards. The Levels awarded to pupils were based on informed Teacher Assessment, as is the current practise across all schools in Wales.

Year	FPI 5+	LLC 5+	MD 5+	PSD 5+	LLC 6	MD 6	PSD 6
2017-2018	93.1	93.1	93.1	100	51.7	51.7	79.3
2016-2017	93.1	93.1	93.1	100	48.3	55.2	58.6
2015-16	83.3	83.3	86.6	93.3	50	43.3	70
2014-15	89.7	89.7	89.7	96.6	37.9	41.4	58.6
Year	CSI 4+	Eng. 4+	Maths 4+	Science 4+	Eng. 5	Maths 5	Science 5
2017-2018	100	100	100	100	55	68	55
2016-2017	100	100	100	100	62.1	65.5	62.1
2015-16	96.2	96.2	96.2	96.2	46.2	46.2	46.2
2014-15	94.7	94.7	100	100	52.6	52.6	52.6

- **Foundation Phase Indicator (FPI)** - % of pupils attaining at least the expected Outcome 5 in all 3 areas;
- **Outcome 5** is the average outcome for pupils by the end of FP/YR2
- **Core Subject Indicator (CSI)** - % of pupils attaining at least the expected Level 4 in all 3 subjects
- **Level 4** is the average outcome for pupils by the end of KS2/Year 6

### Summary of 2017/18 end of Foundation Phase/KS2 Results

	School	National
Language Literacy and Communication	93.1	84.0
Mathematical Development	93.1	86.5
PSE and Cultural Diversity	100	93.4

	School	National
English	100	88.3
Mathematics	100	91.8
Science	100	92.1

## TARGET SETTING 2018/19

### PUPIL TARGET SETTING:

Ongoing individual pupil targets for improvement were identified in the annual end of year school reports, sent home in July.

In Foundation Phase, pupils also have class targets set in Literacy and Numeracy which are displayed as reminders in the class areas. These targets are updated and renewed as and when the children reach their goals. These targets are shared with parents at Parent's Evenings.

At KS2, daily targets for improvement are made in the feedback and marking comments by class teachers. Pupils are asked to read and take note of their areas for improvement before the commencement of the next lesson.

The school also annually identifies target levels for each cohort of Yr6 pupils in the 3 core subjects (English, Maths and Science). These results demonstrate the % of pupils targeted to achieve LEVEL 4+.

Subject	2019
English	93.3
Mathematics	93.3
Science	93.3
Core Subject Indicator	93.3
Core Subject Indicator (Girls)	92.3
Core Subject Indicator ( Boys)	94.1

### SCHOOL TARGETS FOR IMPROVEMENT MET 2017/18

#### **To continue to raise standards in numeracy.**

- Good progress has been made in this priority.
- Attainment in Foundation Phase at FPO5+ 93.1%, FP06 was 55.2%
- At KS2 attainment at L4+ 100% and at L5 65.5%
- Performance of FSM Pupils compared well to non FSM, when considering individual pupil data.

#### **To raise standards in writing across the school.**

- Attainment in Foundation Phase at FPO5+ 93.1%, FP06 was 48.3%
- At KS2 overall English attainment at L4+ 100 and at L5 62.1%
- Performance of FSM Pupils compared well to non FSM.
- No Gender differences identified.

#### **To ensure nearly all pupils are digitally competent.**

- Very good progress has been made. Through book scrutiny, lessons observations and learning walks, it is clearly evident nearly all pupil use ICT skills well. Nearly all teachers are aware of and use the DCF within most lesson

### **To extend the involvement of pupils within the learning setting.**

- Nearly all pupils are aware and use "growth mind-set" techniques when working.
- Many pupils are involved in planning their own work.
- School Council reports suggest pupils enjoy learning and have an input into their work.
- Learning walks clearly show pupils are involved in setting their own challenges with the continuous provision in year 2.
- Most pupils use effective feedback to move their learning on.

### **To ensure all teaching is consistently good or better.**

- Nearly all teaching is consistently good or better throughout the school. (Lesson Observations Academic year 2017-2018)
- Nearly all staff share expertise through discussions, observations and book scrutiny.

### **To improve the standards for RE.**

- Nearly all pupils RE work is good.
- Nearly all standards in RE are good.
- Spiritual garden is well utilised by staff and pupils.

## **TARGETS FOR SCHOOL IMPROVEMENT 2018/19**

- To continue to improve standards in numeracy.
- To improve standards in writing, with emphasis on spelling.
- To develop the core purposes of the new curriculum throughout the school.
- To improve the provision of planning for RE.

## **Other priorities for 2018-2019**

- To develop further DCF.
- To ensure effective Transition procedures are in place.
- To continue to review procedures for "Effective Marking".
- To continue to gain Healthy Schools Award.
- To continue to develop Criw Cymraeg/ bilingualism.
- To develop further Collective Worship and opportunity for prayer.

## **ATTENDANCE DATA 2017/18**

As a school we expect ALL pupils to attend school unless they are ill or there are unforeseen circumstances which prevent them from attending. Unforeseen circumstances **DO NOT** include absences for birthdays, haircuts, or any other non medical related instances.

## **PUPIL ABSENCES**

If a child is absent through illness, we require you to telephone the school office as soon as possible. The school is obliged by law to publish unexplained absences as truancy; therefore we must be informed as to why your child is not in school. Teachers should be informed **BEFOREHAND** of any appointments at the hospital or dentist etc and children should be collected from the front entrance.

The school's ESW (Education Social Worker) /Attendance Officer regularly monitors our registers and incidents of repeated lateness or absences which are a cause for concern may well result in contact being made with parents. At this point, the ESW will expect you to provide explanations for your child losing school time.

**Family Holidays** - The Governing Body may authorise ten days per year for family holidays, which unavoidably fall in term time. Holiday forms can be collected from the office and returned to the Headteacher. Please be aware that any additional holidays / days taken beyond this will be registered as unauthorised.

Absence and late marks are recorded in the electronic register and a printout is provided with your child's end of year report.

### **Unauthorised Absence 2017/18**

%	N	R	Y1	Y2	Y3	Y4	Y5	Y6
Autumn	0	0.2	0.3	0	0.2	0.1	0	0.3
Spring	0	0.4	1.0	0.1	0.2	0.1	0	0.2
Summer	0	2.0	0.6	0.4	0.4	0.1	0.3	0
	0	0.9	0.6	0.2	0.3	0.1	0.1	0.2

### **Measures to reduce the number of unauthorised absences**

- 1 Encourage parents to contact school should the pupil be unable to attend.
- 2 Encourage parents, on a regular basis to inform school of any changes to the home telephone number or contact address.
- 3 To continue to personally contact parents / carers should pupils not arrive in school and no message has been received regarding pupil absence.
- 4 Targets for the new school year will involve the reducing the number of pupils who are consistently 5-10 minutes late onto the premises.

<b>Attendance 2017/2018</b>			
<b>Year</b>	<b>Autumn %</b>	<b>Spring %</b>	<b>Summer %</b>
Nursery	93	91.2	91.7
Reception	94	90.5	90
Year 1	94.2	92.6	93.9
Year 2	94.4	92.3	92.3
Year 3	97.4	91.4	92.2
Year 4	96.7	94.8	94
Year 5	97.5	94.1	92.1
Year 6	96.2	96	94.9

### **ADDITIONAL EDUCATIONAL NEEDS 2017/18**

The school is reasonably designed and equipped to facilitate ease of access for pupils who are eligible for a school placement and have a mobility difficulty.

The school has specific policy documentation, which is continually updated. The policy relates to pupils who have additional educational needs. The policy is in line with the Special Needs Code of Practice for Wales. The full documentation is available to view in school. Resources needed for Additional Needs pupils are identified and located in the Additional Needs support teacher's area.

Through our booster groups, pupils have been targeted for inclusion in a reading/spelling/maths programme that has boosted ability and enjoyment at Key Stage 2.

Abacus maths is also operating in classes from Reception - 6. This ICT package supports and extends pupils at both Key Stages in maths on a daily basis, through short sharp bursts of practise on the programme using the class computers. Both schemes contribute towards the provision for supporting and extending pupils basic skills.

The ALNCo (Additional Learning Needs co coordinator,) attends ALNCo meetings; twice-yearly review meetings are held in school and in the summer term, the ALNCo from feeder schools.

## **MORE ABLE AND TALENTED 2017/18**

In Wales the term "able and talented" children, is used to describe pupils who require enriched and extended opportunities across the curriculum to develop their abilities in one or more areas. Ability and talent can manifest itself in many ways, e.g. academic, practical, creative, physical and social fields of human activity.

All children have the right to an education appropriate to their ability and needs. Supporting the needs of able and talented pupils is a key factor in raising attainment and realising potential for **all** by sharing high but realistic expectations for further success.

St Mary's has continued to provide a variety of opportunities for children identified as being "able and talented"

- Daily expectations in class work and aspirational targets set in work by teachers
- Abacus maths programme
- Good transition links with feeder schools to ensure pupils are identified on entry to Yr7

## **BILINGUALISM 2017/18**

Bilingualism, is the judgement of the use of welsh beyond the taught welsh lessons, i.e. used in greetings, conversations, directions, displays, website, etc throughout the school. Judgements are made not on just the staff use of welsh in these ways, but of the pupils use too. Although we appreciate that St Mary's School is located in Wrexham, a predominantly anglicised area of Wales, we feel we work hard at promoting a welsh ethos in and around our school. Staff work very hard to develop their skills and attend training to promote bilingualism. Pupils are encouraged and rewarded for attempting to use simple terms to ask and respond to simple questions with their teachers and each other. Pupils use of second language Welsh was deemed "good" by Estyn in our Inspection (October 2016).

## **EQUALITY AND DIVERSITY 2017/18**

The Strategic Equality Plan and Disability Equality Scheme are in place to ensure the building and curriculum will be accessible to all staff, pupils, parents and carers, and ensure that disabled pupils are not treated less favourably than others.

## **BEHAVIOUR / ANTI BULLYING POLICY 2017/18**

St Mary's is a community which actively encourages all pupils to aim to achieve their full potential in all aspects of school life.

We are very proud of the high standards of behaviour of our pupils, both in school and on visits out of school for a variety of reasons, for which they have been praised on numerous occasions. Estyn in October 2016 deemed our behaviour to be exemplary. This demonstrates the positive

culture of respect our pupils have for themselves, others and the community in which they live. We firmly believe that good behaviour promotes effective learning and builds self confidence and self esteem.

The staff review the Behaviour Policy annually to ensure it reflects current practise, and to ensure that systems agreed are being used consistently across school. Our current rules, rewards and sanction systems require a consistent approach by staff and a degree of ownership by the pupils who learn to take responsibilities for their actions whilst fully understanding the consequences if they decide to act inappropriately. Our system very much promotes and focuses on rewarding good/expected behaviours. Pupils are involved in setting school rules, so are fully aware of the expected behaviours.

Pupils and staff have assisted in the formulation of the school's Anti Bullying Policy. Through regular circle time activities and class discussions, pupils are able to discuss their feelings and fears and understand the term 'bullying' which can sometimes be used incorrectly for one off instances. As a school we are proud of the very low instances of bullying and take any claims that it is occurring seriously. Claims are always investigated and dealt with appropriately as soon as they are brought to our attention.

The Behaviour and Anti-Bullying Policy was amended this year.

### **TOILET FACILITIES 2017/18**

All of the school's toilet blocks are cleaned on a daily basis. The standard of hygiene is regularly monitored in order to ensure the standard is maintained.

## DESTINATION OF YEAR 6 LEAVERS 2017/18

Number of children in Yr6 cohort 2017/18 - 22

School:	Ysgol Rhiwabon	10
	Penley	3
	St Joseph's	3
	Dinas Bran	6

Ysgol Rhiwabon is the traditional feeder school for St Mary's. However, parents do have the choice to consider sending their children to other local high schools if they so wish.

St Mary's maintains strong links with Ysgol Rhiwabon and the cluster of feeder Heads and Mrs M Ferron-Evans meet each half term to discuss consistency and strategic planning across the consortium, in matters such as agreement of standards and levels of attainment achieved at the end of KS.

## FINANCE INFORMATION 2017/18

### **Gifts and Additional Funding**

Gifts and commission were received from the following local companies and agencies:

Tempest Photography £516.14

Groundworks UK (linked to Tesco Bags for Life) £3000

Football kits £310

Uniform commission £191.37

### **Governors Expenses**

None of the Governors from St Mary's School have claimed any expenses during this financial year.

**Financial Year 1st April 2017 - 31st  
March 2018**

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
EMPLOYEES	691,473	681,261	-10,212
PREMISES	37,127	30,452	-6,675
TRANSPORT	120	250	130
SUPPLIES & SERVICES	63,830	58,195	-5,635
EDUCATION SUPPORT SERVICES	51,041	51,041	0
CONTINGENCY FUND	0	36,173	36,173
<b>TOTAL EXPENDITURE</b>	<b>843,591</b>	<b>857,372</b>	<b>13,781</b>
OTHER INCOME	-145,645	-112,351	33,294
OPENING BALANCE (1st April 2017)	-25,656	-25,656	0
<b>TOTAL NET EXPENDITURE</b>	<b>672,290</b>	<b>719,365</b>	<b>47,075</b>

## **SECURITY ARRANGEMENTS 2017/18**

### **Security Arrangements**

Both the Child Protection and Safeguarding Policies were reviewed and updated this year to ensure all staff were consistently following protocols that maintain and ensure maximum safety of the pupils and staff on the site and on school visits. All teaching staff accessed Child Protection Training.

The Governing Body are pleased to report, that during the academic year 2017-18 there was no acts of vandalism.

## **REVIEW AND FORMULATION OF SCHOOL POLICIES 2017/18**

Curriculum and non-curriculum documentation is regularly formulated, reviewed and updated in line with change and current developments. Each time a policy is formulated, adopted, reviewed or amended it is presented for approval and ratification to the Governors.

## **CONTINUOUS PROFESSIONAL DEVELOPMENT 2017/18**

Staff at all levels at St Mary's are fully committed to ensuring that the education they provide to all pupils and the job they do is of the very highest standard and quality. As such, they are committed to furthering their own professional development by attending relevant training and courses as and when they are available, both externally and internally. Teaching staff attend weekly Staff Development Meetings to discuss and address school priority areas for improvement.

Every class based and administrative staff member takes part in the annual Performance Management cycle where pupil, personal and school targets are set and monitored to ensure success. Funding from the school budget, EIG / PDG funds is then allocated to secure success and improved learning opportunities for ALL pupils.

## **HEALTHY EATING 2017/18**

The school promotes healthy living and lifestyle choices wherever possible. As such, the school follows the Healthy Snack guidelines set out by the LA. Pupils who choose to bring snacks from home are encouraged to bring a healthy snack for break times.

Pupils are also reminded and encouraged to bring in fresh water daily which they are allowed to access throughout the day as they need.

## EXTRA CURRICULAR ACTIVITIES 2017/18

The school continues to offer a variety of extra curricular activities both during and after the school day. Pupils have enjoyed a wide variety of clubs and activities such as football, Eco, netball, choir, art, lego and Church club.

The activities vary from term to term depending on staff available to facilitate the clubs and sporting fixtures etc.

## VISITORS TO SCHOOL AND TRIPS OUT 2017/18

As a school we try very hard to enrich the pupil's learning with visits and trips linked to their class topics and themes and this year was no exception.

Again this year the school hosted a variety of visitors to the school to enrich our pupils' education and learning experiences. These are a few of the visitors to school this year; Tempest Photography, PC Kim Jones, Peripatetic music tutors (violin, brass and woodwind), School Nurse, Design to Smile team.

Children have also accessed outdoor educational visits such as Manor Adventure and Glan-Llyn.

## COMMUNITY AND PARENTAL LINKS 2017/18

Once again the school would like to thank those parents who have so generously given up their spare time to help out in school in a variety of ways. The support offered to staff in this way helps immensely in supporting the pupils learning and enhancing the school environment. Our e-cadet e -safety group continues to provide support for pupils and staff in understanding the importance of on line safety. Our teachers have held information nights for parents on promoting SRE. The school works cooperatively with other local cluster schools and others, to ensure consistency in a wide range of areas and on the development of the Successful Futures.

**Other Examples of Community links / Working this year have been:**

We have facilitated Work Experience placements from Coleg Cambria.

We have excellent links with our local Church and our children visit the Church often for RE purposes and also to celebrate special events. Our Reverend visits the school every two weeks.

Families of the school once again donated very generously to Water Aid and a collection of food was made at Harvest time.

Literacy and Numeracy working parties with members from all Ruabon Cluster Schools continue to be effective and are working well together to share good practise.

Car park and parking in the local vicinity continues to raise concern. Reminder letters / tweets have been sent out to parents and our local PCSO carries out spot checks regularly.

Ruabon Playgroup using community hall - The School continue to facilitate Ruabon Play group's use of our hall for five afternoons a week. This assists the development of even better working relationships between the group and the school and is a great success. Ruabon Mother and toddler group also utilise the room one morning per week.

The school works hard to support charities, in particular, Poppy Appeal, Christian Aid, Nightingale House, Children in Need, Sport Relief, Teams 4 You, Marie Curie.

### **HOME / SCHOOL COMMUNICATION**

The school continues to use our website and app for parents very well. It gives parents the opportunity to see up to date news from each class, our improvement plans and policies.

### **PARENTAL ENGAGEMENT**

Our School Improvement Plan and policies are shared on our website for all to see.

Parents evenings were held in November and February to discuss settling in and targets for continued improvement. These were very well attended with only a handful not making the appointment to speak to the class teachers.

Annual Reports - These are sent out in July of each year.

Our Friends of St Mary's group were very proactive in arranging a Christmas Fair, a Disco to name a few.

Parents are always invited to join us for our celebrations in Church throughout the year and observe class worship.

**SCHOOL TERM / STAFF TRAINING DATES  
SEPTEMBER 2017 / JULY 2018**

**TERM DATES 2017/2018**

**AUTUMN TERM 2017**

Friday	1 September	Staff Training Day - school closed
Monday	4 September	Staff Training Day - school closed
Tuesday	5 September	School opens
Friday	27 October	School closes - half term
Monday	6 November	School opens
Friday	22 December	School closes - Christmas

**SPRING TERM 2018**

Monday	8 January	Staff Training Day - school closed
Tuesday	9 January	School opens
Friday	9 February	School closes - half term
Monday	19 February	School opens
Friday	23 March	School closes - Easter

**SUMMER TERM 2018**

Monday	9 April	School opens
Monday	7 May	May Day - Bank Holiday
Friday	25 May	School closes - half term
Monday	4 June	Staff Training Day - school closed
Tuesday	5 June	School opens
Thursday	19 July	School closes - summer holidays
Friday	20 July	Staff Training Day - school closed